History of Consciousness
Program Learning Outcomes

Graduate courses:

1. Methods: Develop familiarity with major approaches to interdisciplinary interpretation. (HISC 203A)

2. Interdisciplinary breadth: Become familiar with interdisciplinary approaches beyond that of any one disciplinary field. (coursework)

3. Research: Develop a research project for the dissertation (Coursework, Qualifying Exam and Ph.D. dissertation).

4. Scholarly Writing: Complete one to two substantial original papers or chapters of the dissertation for the Qualifying Examination (Coursework, HISC 203B, “B” courses, Qualifying Exam, Ph.D. Dissertation)

5. Pedagogy: develop the ability to teach courses (usually completed through pedagogy course and teaching assistantships).

6. Professional competencies:
Acquire grant-writing skills, familiarity with the job market, and ability to participate in intellectual and professional activities (e.g. conferences, collaborative projects, coursework).
| **History of Consciousness**  
| **Map of Learning Outcomes**  
<table>
<thead>
<tr>
<th><strong>For PhD requirements</strong></th>
<th><strong>Methods</strong></th>
<th><strong>Interdisciplinary Depth</strong></th>
<th><strong>Research</strong></th>
<th><strong>Scholarly Writing</strong></th>
<th><strong>Pedagogy</strong></th>
<th><strong>Professional Competencies</strong></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PLO 1</td>
<td>PLO 2</td>
<td>PLO 3</td>
<td>PLO 4</td>
<td>PLO 5</td>
<td>PLO 6</td>
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<tr>
<td>HISC 203A:</td>
<td>✓ I</td>
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<td>Approaches to History of Consciousness</td>
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<td>HISC 203B:</td>
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<td>Approaches to History of Consciousness</td>
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<td>HISC 294: Teaching Related Independent Studies</td>
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<td>✓ I</td>
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<tr>
<td>Language Requirement (Pre-QE)</td>
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<td>✓ D</td>
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<tr>
<td>Min. 5 HISC graduate seminars taken in the first 2 years, completing HISC 203A &amp;B in the first year. Number of courses varies with individual disciplinary and interdisciplinary needs.</td>
<td>✓ ✓ ✓ ✓ ✓</td>
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<tr>
<td>Qualifying Examination (Assessment):</td>
<td>✓ D</td>
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<td>✓ D</td>
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<tr>
<td>1) QE Exam 2) QE Essay 3) Prospectus 4) Bibliography 5) Oral Exam</td>
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<td>Dissertation (Assessment)</td>
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<tr>
<td>Supervised Teaching Experience</td>
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<td>✓ IP</td>
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</tbody>
</table>

**P** = Practiced  
**I** = Introduced  
**D** = Demonstrated (Translation Exam, Qualifying Essay or Dissertation)
## History of Consciousness PhD Program Assessment Plan

12/10/13

<table>
<thead>
<tr>
<th><strong>PLO 4:</strong> Scholarly Writing</th>
<th>Type of Evidence and its source</th>
<th>Population</th>
<th>Data Collection Plan &amp; Tools</th>
<th>Timeline for evidence collection</th>
<th>Analysis, reports, recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Direct Evidence 1) <em>HISC 203B</em> 2) QEs in 2014-15</td>
<td>All PhD students</td>
<td>Faculty will articulate standards on assessment form</td>
<td>Winter 2014 through Winter 2015</td>
<td>Fall 2015</td>
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</tbody>
</table>

### Learning Outcome Standards

- Quality of prose meets professional expectations for future scholarly publication
- Uses standard scholarly citational practice and bibliography
- Is Legible across relevant academic fields
- Communicates research findings in clear prose
- Constructs an effective argument

### Assessment Rubrics

- 1) EE: Exceeds Expectations
- 2) ME: Meets Expectations
- 3) AM: Almost Meets Expectations
- 4) NM: Does Not Meet Expectations