Amy Vidali received her Ph.D. in English from the University of Washington. She also has an M.A. from the same university in English to Speakers of Other Languages, and a B.A. (summa cum laude) from UC Berkeley. She was an Associate Professor in English at the University of Colorado, Denver (since 2014), where she began as an Assistant Professor in 2006, when she concurrently served as Director of Composition. Vidali’s areas of research are in rhetoric, composition, and disability studies. She is also well-versed in the strategies of instructional technology and program assessment. From her award-winning article “Disabling Writing Program Administration” to her publications in top-tier journals in the field (JAC, Rhetoric Review, College English) to her many conference presentations and invited talks, Dr. Vidali has a demonstrated ability to produce research that contributes to the field of Writing Studies and to diversity efforts in higher education.

Jennifer Kelly received her PhD in American Studies from the University of Texas at Austin. She also holds an M.A. from the John W. Draper Interdisciplinary Program in Humanities and Social Thought from NYU, and a B.A. (Highest Honors), from the Departments of Feminist Studies and Literature from her alma mater UCSC. As an emergent early-career scholar, Dr. Kelly has already distinguished herself with two peer-reviewed articles, two book reviews, and a nearly complete version of her book manuscript, “Fragmented Narration: Solidarity Tourism in Occupied Palestine”. Dr. Kelly was a Chancellor’s Postdoctoral Fellow in Asian American Studies at the University of Illinois at Urbana-Champaign. This prestigious postdoctoral fellowship follows her two-year appointment as a UC President’s Postdoctoral fellow in the Communication Department at UC San Diego. Dr. Kelly will make a decisive contribution to building the CRES program, and brings areas of research that build on existing strengths and expand the department’s research profile in the areas of postcolonial and settler colonial studies, Asian American Studies, Palestinian studies, transnational American Studies, and queer theory.