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## **Learning Outcomes for Feminist Studies Graduate Program**

Students who complete the Feminist Studies Graduate Program should emerge with the following skills, competencies, and knowledge:

- 1. Feminist Theory and Epistemology:** Develop command of feminist theories and epistemological approaches
- 2. Interdisciplinary Methods:** Develop command of the interdisciplinary methods used in Feminist Studies
- 3. Research and Scholarly Writing:** Develop and complete original and also collaborative research projects  
(coursework 202; "B" courses, Qualifying Exam and Ph.D. dissertation)
- 4. Feminist Pedagogy:** Learn feminist pedagogical methods and perspectives
- 5. Professional competencies:** Acquire a second language, grant writing skills, the ability to participate in intellectual and professional activities (e.g. conferences, collaborative coursework and projects.)

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### Feminist Studies Graduate Program Learning Outcomes Map

<i>Feminist Studies Map of Learning Outcomes For PhD requirements</i>	Theory and Epistemology	Interdisciplinary Methods	Research & Scholarly Writing	Pedagogy	Professional Competencies
FMST 200: Feminist Theories	I				
FMST 201: Feminist Methodologies		I			
FMST 202:Disciplining Knowledge/Graduate Research			I		
FMST 203: Pedagogy				I	
Language Requirement (Pre-QE)					D
FMST graduate seminars and graduate seminars of the Affiliated Faculty taken in the first 2 years, including FMST 200, 201, and 202 in the first year, and including 2 unit and "B" courses.	IP	IP	IP		IP
Qualifying Examination (Assessment): 1) QE Exam 2) QE Essay 3) Prospectus 4) Bibliography 5) Oral Exam	D	D	D		D
Dissertation (Assessment)	D	D	D		
Supervised Teaching Experience				IP	IP
P= Practiced I= Introduced D=Demonstrated (Translation Exam, Qualifying Essay or Dissertation)					

Student's name \_\_\_\_\_

<b><i>PLO 1 Feminist Theory and Epistemology</i></b>	Standards that are evaluated	Does Not Meet Expectations: NM	Almost Meets Expectations: AM	Meets Expectations: ME	Exceeds Expectations: EE
	Understanding of Feminist Theory meets professional expectations for future scholarly publication				
	Understanding of Feminist epistemology meets professional expectations for future scholarly publication				
	Fluency when discussing Feminist Theory and Epistemological Approaches				

Comments (attach separate sheet if necessary)

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Faculty signature \_\_\_\_\_ date \_\_\_\_\_

Feminist Studies PhD Program Assessment Plan  
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<b><i>PLO 1: Feminist Theory and Epistemology</i></b>	Type of Evidence and its source	Population	Data Collection Plan & Tools	Timeline for evidence collection	Analysis, reports, recommendations
	Direct Evidence: QEs in 2014-15	All PhD students	Faculty will articulate standards on assessment form	The first FMST Ph.D. student will QE in Spring, 2015.	Fall 2016
Learning Outcome Standards	Understanding of Feminist Theory meets professional expectations for future scholarly publication	Understanding of Feminist epistemology meets professional expectations for future scholarly publication	Fluency when discussing Feminist Theory and Epistemological Approaches		
Assessment Rubrics	1) EE: Exceeds Expectations	2) ME: Meets Expectations	3) AM: Almost Meets Expectations	4) NM: Does Not Meet Expectations	