

History of Consciousness
Program Learning Outcomes

Graduate courses:

1. Methods: Develop familiarity with major approaches to interdisciplinary interpretation. (HISC 203A)
2. Interdisciplinary breadth: Become familiar with interdisciplinary approaches beyond that of any one disciplinary field. (coursework)
3. Research: Develop a research project for the dissertation (Coursework, Qualifying Exam and Ph.D. dissertation).
4. Scholarly Writing: Complete one to two substantial original papers or chapters of the dissertation for the Qualifying Examination (Coursework, HISC 203B, "B" courses, Qualifying Exam, Ph.D. Dissertation)
5. Pedagogy: develop the ability to teach courses (usually completed through pedagogy course and teaching assistantships).
6. Professional competencies:
Acquire grant-writing skills, familiarity with the job market, and ability to participate in intellectual and professional activities (e.g. conferences, collaborative projects, coursework).

<i>History of Consciousness Map of Learning Outcomes For PhD requirements</i>	Methods PLO 1	Interdisciplinary Depth PLO 2	Research PLO 3	Scholarly Writing PLO 4	Pedagogy PLO 5	Professional Competencies PLO 6
HISC 203A: Approaches to History of Consciousness	✓ I	✓ I				
HISC 203B: Approaches to History of Consciousness		✓ I		✓ IP		
HISC 294: Teaching Related Independent Studies					✓ I	✓ I
Language Requirement (Pre-QE)				✓ D		
Min. 5 HISC graduate seminars taken in the first 2 years, completing HISC 203A & B in the first year. Number of courses varies with individual disciplinary and interdisciplinary needs.	✓	✓	✓	✓		
Qualifying Examination (Assessment): 1) QE Exam 2) QE Essay 3) Prospectus 4) Bibliography 5) Oral Exam	✓ D	✓ D	✓ D	✓ D		
Dissertation (Assessment)	✓ D	✓ D	✓ D	✓ D		
Supervised Teaching Experience					✓ IP	✓ IP
P= Practiced I= Introduced D=Demonstrated (Translation Exam, Qualifying Essay or Dissertation)						

History of Consciousness PhD Program Assessment Plan
12/10/13

<i>PLO 4: Scholarly Writing</i>	Type of Evidence and its source	Population	Data Collection Plan & Tools	Timeline for evidence collection	Analysis, reports, recommendations
	Direct Evidence 1) <i>HISC 203B</i> 2) QEs in 2014-15	All PhD students	Faculty will articulate standards on assessment form	Winter 2014 through Winter 2015	Fall 2015
Learning Outcome Standards	Quality of prose meets professional expectations for future scholarly publication	Uses standard scholarly citational practice and bibliography	Is Legible across relevant academic fields	Communicates research findings in clear prose	Constructs an effective argument
Assessment Rubrics	1) EE: Exceeds Expectations	2) ME: Meets Expectations	3) AM: Almost Meets Expectations	4) NM: Does Not Meet Expectations	