

## Graduate Program Learning Outcomes: Linguistics

### *M.A. Program*

Graduates from the M.A. program should have acquired the following skills and knowledge:

1. Proficiency in the fundamental knowledge of linguistics
2. Ability to use the concepts and methods of linguistics to solve a problem with theoretical consequences
3. Ability to communicate concepts and results to other experts in the field
4. Ability to do independent research

### *Curriculum Map: M.A. Program*

		PLO1	PLO2	PLO3	PLO4
Foundation	211	x	x	x	
	221	x	x	x	
	231	x	x	x	
Core*	212	x	x		
	214	x	x		
	222	x	x		
	232	x	x		
	257	x	x		
	280	x	x		
	282	x	x		
Seminars**	A			x	x
	B			x	x
	C			x	x
MA thesis			x	x	x

\* Two of 212, 222, 232 are required; one other core course required

\*\* Graduate seminars or proseminars that form a coherent plan of study

*Ph.D. Program*

Graduates from the Ph.D. program should have acquired the following skills and knowledge:

1. Mastery of the fundamental knowledge of linguistics in its broader scientific context
2. Detailed mastery of one subarea of linguistics
3. Ability to use the concepts and methods of linguistics to solve a problem with theoretical consequences
4. Ability to communicate concepts and results to other experts in the field
5. Ability to do sustained independent research

*Curriculum Map: Ph.D. Program*

		PLO1	PLO2	PLO3	PLO4	PLO5
Foundation	211	x		x	x	
	221	x		x	x	
	231	x		x	x	
Core	212	x		x		
	214	x		x		
	222	x		x		
	232	x		x		
	257	x		x		
	280	x		x		
	282	x		x		
	290					x
Seminars*	A		x			
	B		x			
	C		x			
Qualifying Papers				x		
Qualifying Exam			x		x	
Ph.D. dissertation						x

\* Graduate seminars or proseminars that form a coherent plan of study

QUESTION: Is it appropriate for the timely achievement of these goals to be incorporated into the PLO's? If so, how?

Ph.D. in Linguistics, Multi-year assessment plan

Year	Program Learning Outcome	Type of evidence and source	Population	Assessment approach and tools	When evidence will be collected	Analysis, report, recommendations
2013-2014	PLO4: Ability to communicate concepts and results to other experts in the field	<u>Direct evidence</u> Qualifying papers	All dissertations completed in this year (at least).	Several faculty members will assess proficiency using a rubric to developed in Winter 2014.	Spring 2014, based on assignments completed in AY2013-2014 Senior comprehensive courses.	Fall 2014
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions on Program and Career Prep.	All PhD respondents in the past 2 years.	Faculty will analyze survey results.	Spring 2014	
	PLO5: Ability to do sustained independent research + PLO2: Detailed mastery of one subare of linguistics.	<u>Direct evidence</u> Qualifying papers	All dissertations completed in this year (at least).	Several faculty members will assess proficiency using a rubric to developed in Winter 2014.	Spring 2014, based on assignments completed in AY2013-2014 Senior comprehensive courses.	
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions	All PhD respondents in the past 2 years.	Faculty will analyze survey results.	Spring 2014	
2014-2015	PLO1: Mastery of the fundamental knowledge of linguistics in its broader scientific context.	<u>Direct evidence</u> Qualifying exam	All dissertations completed in this year (at least).	Faculty will assess proficiency using a rubric (already developed W14).	Spring 2015	Fall 2015
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions	All PhD respondents in the past 2 years.	Faculty will analyze results of self-evaluation.	Spring 2015	
2015-2016	PLO3: Ability to use the concepts and methods of linguistics to solve a problem with theoretical consequences	<u>Direct evidence</u> Dissertation	All dissertations completed in this year (at least).	Faculty will assess proficiency using a rubric (already developed W14).	Spring 2016	Fall 2016
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions	All PhD respondents in the past 2 years.	Faculty will analyze survey results.	Spring 2016	

M.A. in Linguistics, Multi-year assessment plan

Year	Program Learning Outcome	Type of evidence and source	Population	Assessment approach and tools	When evidence will be collected	Analysis, report, recommendations
2013-2014	PLO3: Ability to communicate concepts and results to other experts in the field	<u>Direct evidence</u> MA Theses	All theses completed in this year (at least).	Several faculty members will assess proficiency using a rubric to developed in Winter 2014.	Spring 2014, based on assignments completed in AY2013-2014 Senior comprehensive courses.	Fall 2014
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions on Program and Career Prep.	All MA respondents in the past 2 years.	Faculty will analyze survey results.	Spring 2014	
	PLO4: Ability to do independent research	<u>Direct evidence</u> MA Theses	All theses completed in this year (at least).	Several faculty members will assess proficiency using a rubric to developed in Winter 2014.	Spring 2014, based on assignments completed in AY2013-2014 Senior comprehensive courses.	
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions	All MA respondents in the past 2 years.	Faculty will analyze survey results.	Spring 2014	
2014-2015	PLO1: Proficiency in the fundamental knowledge of linguistics	<u>Direct evidence</u> MA Theses	All theses completed in this year (at least).	Faculty will assess proficiency using a rubric (already developed W14).	Spring 2015	Fall 2015
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions	All MA respondents in the past 2 years.	Faculty will analyze results of self-evaluation.	Spring 2015	
2015-2016	PLO2: Ability to use the concepts and methods of linguistics to solve a problem with theoretical consequences	<u>Direct evidence</u> MA Theses	All theses completed in this year (at least).	Faculty will assess proficiency using a rubric (already developed W14).	Spring 2016	Fall 2016
		<u>Indirect evidence</u> UCSC Graduate Student Survey questions	All MA respondents in the past 2 years.	Faculty will analyze survey results.	Spring 2016	