

LITERATURE DEPARTMENT GRADUATE LEARNING OUTCOMES MA Program

1) Methods

Develop familiarity with major approaches to literary interpretation (Proseminar).

2) Comparative Breadth

Gain exposure to historical, transnational and translational approaches to literary study (coursework).

3) Scholarly Writing

Develop and complete written research projects (MA thesis).

4) Teaching Fields

Develop the ability to teach courses (usually completed through pedagogy course and teaching assistantships). Develop and define teaching field(s) through coursework.

5) Professional Competencies

Acquire familiarity with the job market and an ability to participate in intellectual and professional activities (e.g., conferences, collaborative projects and coursework).

December 2, 2014

MA Requirements	Methods	Comparative Breadth	Scholarly Writing	Teaching Fields	Professional Competencies
Proseminar (200)	X	X	X		X
Seminar Requirements (7 elective seminars leading to definition of concentration)	X	X		X	
Thesis			X		

Literature Graduate MA PLO Assessment form (direct evidence)

Student's name: _____

PLO 3: Scholarly writing	Standards that are evaluated	Does Not Meet Expectations: NM	Almost Meets Expectations: AM	Meets Expectations: ME	Exceeds Expectations: EE
	a) can make effective written arguments				
	b) can situate texts comparatively in relation to a critical/theoretical tradition				
	c) can design and complete an original research project				

Comments (attach separate sheet if necessary)

Faculty signature _____ date _____

Literature Graduate MA PLO Assessment form (indirect evidence)

Anonymous survey

How well do you think you have mastered the following Program Learning Objectives of the Literature Department?

PLO 3: Scholarly Writing	Standards that are evaluated	not well	somewhat	well	very well
	a) can make effective written arguments				
	b) can situate texts comparatively in relation to a critical/theoretical tradition				
	c) can situate texts in relation to a critical/theoretical tradition				
	d) can design and complete an original research project				

Comments (attach separate sheet if necessary)

Literature Graduate Program PLO Assessment Plan: MA

PLO 3: Scholarly writing	Type of evidence and source	Existing assignment?	Population	Data collection plan & tools	Timeline for evidence collection	Analysis, reports, recommend ations
	Direct evidence MA thesis	Yes (program requirement)	MA students	Graduate faculty will norm the rubrics, and MA thesis committees will check them on assessment form	Winter 2014 through Winter 2015	Fall 2015
	Indirect evidence (MA survey)	No	MA students	Graduate Director will distribute surveys	Winter 2014 through Winter 2015	Fall 2015
Learning outcome standards	a) can make effective written arguments	b) can situate texts comparatively in relation to a critical/theoreti cal tradition	c) can design and complete an original research project			
Assessmen t rubrics	1) EE: exceeds expectations	2) ME: meets expectations	3) AM: almost meets expectations	4) NM: does not meet expectations		

LITERATURE DEPARTMENT GRADUATE LEARNING OUTCOMES PhD Program

1) Methods

Develop familiarity with major approaches to literary interpretation (Proseminar).

2) Comparative Breadth

Demonstrate competence in a second language at QE stage (translation exam, oral exam) and incorporate the second-language literature into materials and/or critical approach/framework for the dissertation. Gain exposure to historical, transnational and translational approaches to literary study (coursework).

3) Research

Develop and complete a field bibliography in concert with field and topic statements for the QE portfolio.

4) Scholarly Writing

Develop and complete two original research projects (Ph.D. students produce an article-length and quality paper for the QE portfolio; and a dissertation).

5) Teaching Fields

Develop the ability to teach courses (usually completed through pedagogy course and teaching assistantships). Develop and define teaching field(s), through a combination of coursework and QE (field statement, bibliography and oral exam).

6) Professional Competencies

Acquire familiarity with the job market and an ability to participate in intellectual and professional activities (e.g., conferences, collaborative projects and coursework).

LITERATURE GRADUATE LEARNING OUTCOMES MATRIX

PhD Requirements	Methods	Comparative Breadth	Research	Scholarly Writing	Teaching Fields	Professional Competencies
Proseminar (200)	X	X	X	X		X
Pedagogy of Literature (201)					X	
Seminar Requirements (12 elective seminars leading to definition of field including 2 second-language literature)	X	X	X		X	
QE Portfolio/Exam (field bibliography, field & topic statements, article-length paper; translation exam; oral exam)		X	X	X	X	X
Dissertation Prospectus			X	X		
Dissertation				X		
Graduate summer Language Program (GSLP) or equivalent		X				
3 Quarters Supervised Teaching Experience		X			X	

Literature Graduate PhD PLO Assessment form (direct evidence)

Student's name: _____

PLO 4: Scholarly writing	Standards that are evaluated	Does Not Meet Expectations: NM	Almost Meets Expectations: AM	Meets Expectations: ME	Exceeds Expectations: EE
	a) can make effective written arguments				
	b) can situate texts comparatively in relation to a critical/theoretical tradition				
	c) can design and complete an original research project				
	d) can produce an article- length and quality paper				

Comments (attach separate sheet if necessary)

Faculty signature _____ date _____

Literature Graduate PhD PLO Assessment form (indirect evidence)

Anonymous survey

How well do you think you have mastered the following Program Learning Objectives of the Literature Department?

PLO 4: Scholarly writing	Standards that are evaluated	not well	somewhat	well	very well
	a) can make effective written arguments				
	b) can situate texts comparatively in relation to a critical/theoretical tradition				
	c) can design and complete an original research project				
	d) can produce an article- length and quality paper				

Comments (attach separate sheet if necessary)

Literature Graduate Program PLO Assessment Plan: PhD

PLO 4: Scholarly writing	Type of evidence and source	Existing assignment?	Population	Data collection plan & tools	Timeline for evidence collection	Analysis, reports, recommend ations
	Direct evidence QE paper	Yes (program requirement)	Pre-ATC PhD students taking their QEs	Graduate faculty will norm the rubrics, and QE committees will check them on assessment form	Winter 2014 through Winter 2015	Fall 2015
	Indirect evidence (QE survey)	No	All PhD students	Graduate Director will distribute surveys	Winter 2014 through Winter 2015	Fall 2015
Learning outcome standards	a) can make effective written arguments	b) can situate texts comparatively in relation to a critical/theoreti cal tradition	c) can design and complete an original research project	d) can produce an article-length and quality paper		
Assess- ment rubrics	1) EE: exceeds expectations	2) ME: meets expectations	3) AM: almost meets expectations	4) NM: does not meet expectations		

