

The Learning Outcomes for the Critical Race and Ethnic Studies (CRES) Undergraduate Major (Spring 2014)

Students who complete the CRES major should emerge with the following skills, competencies, and knowledge:

Outcome 1: Critical Frameworks

Historical and contemporary perspectives on race and ethnicity
Intersectional understanding of race and ethnicity
Familiarity with different disciplinary methods applied to race and ethnicity
Facility with theoretical approaches to studying race and ethnicity

Outcome 2. Community Collaboration, Engagement, and Activism

Understanding of the university as one of many sites of the production of knowledge and power
Familiarity with social and cultural movements
Understanding of the ethical and intellectual issues surrounding activist, collaborative and community-based research projects
Ability to design and implement a collaborative research project

Outcome 3. Research and Writing Proficiency

Ability to account for other people's arguments
Capacity to create an argument around one's own research
Ability to formulate and defend one's own arguments in the context of the relevant state of the field

Program Learning Outcome Matrix:

I=Introduced

R=Reinforced

D=Demonstrated

Program	Learning	Outcomes	
Courses	PLO 1	PLO 2	PLO 3
CRES 10	I	I	I
CRES 100	R	R	R
CRES 101	R	D	R
CRES 190	D		D

CRES Undergraduate Major Assessment Plan:

PLO 2: Community collaboration, engagement, and activism	Type of evidence and its source	Population	Data collection plan and tools	Timeline for evidence collection	Analysis, reports, recommendations
	Direct evidence: CRES 101 examinations, short written assignments, research paper	All undergraduate students	Faculty will articulate standards on assessment form	Spring 2015	Fall 2015
Learning outcome standards	Student examinations and short written assignments demonstrate understanding of the university as one of many sites of knowledge and power production	Student examinations and short written assignments demonstrate understanding of social and cultural movements	Student examinations and short written assignments demonstrate understanding of the ethical and intellectual issues surrounding activist, collaborative and community- based research projects	Student final project demonstrates ability to design and implement a collaborative research project	
Assessment rubrics	1) EE: Exceeds expectations	2) ME: Meets expectations	3) AM: Almost meets expectations	4) NM: Does not meet expectations	

CRES Undergraduate Major Assessment Form

Student's name _____

PLO 2: Community engagement	Standards that are evaluated	1) EE: Exceeds expectations	2)ME: Meets Expectations	3) AM: Almost meets expectations	4) NM: Does not meet expectations
	Student examinations and short written assignments demonstrate understanding of university as one of many sites of knowledge and power production				
	Student examinations and short written assignments demonstrate understanding of social and cultural movements				
	Student examinations and short written assignments demonstrate understanding of the ethical and intellectual issues surrounding activist, collaborative and community-based research projects				
	Student final project demonstrates ability to design and implement a collaborative research project				

Comments (attach a separate sheet if necessary): _____

Faculty Signature _____ Date: _____